

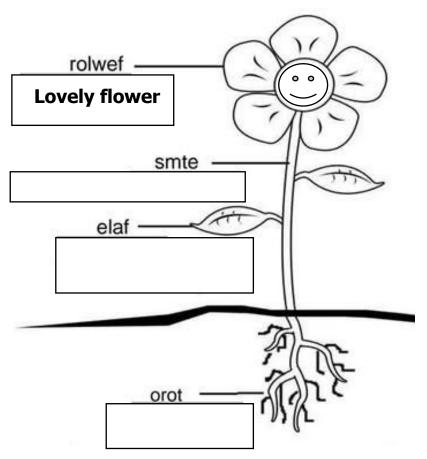
INDIAN SCHOOL AL WADI AL KABIR DEPARTMENT OF EVS [2025 – 2026]

LESSON: PLANTS AND THEIR CARE WORKSHEET-1

RESOURCE PERSON: MS. BINDU JOHN

MAK	E:	c	CLASS: IV S	EC:	DATE:
Q1 .	Read the following	ng statements a	nd circle th	e correct o	option.
1.	The part of a plan	t below the surfa	ce of the soil	is called	·
a)	flower	b) fruit	(c) shoot	d) root
2.	The plant which h	as a tap root syst	em is	-	
a)	wheat	b) pea	(c) grass	d) maize
3.	Radish, carrots, be	eetroots, sweet po	otatoes are c	alled	roots.
a)	bushy	b) fibrous	(c) hanging	d) storage
4.	The most beautifu	l part of a plant is	s the		
a)	root	b) stem	(c) leaf	d) flower
5.	The strongest part	t of a tree is know	vn as		
a)	root	b) trunk	(c) leaf	d) branch
Q2.	Tick the odd one	out and give a	reason.		
1.	a) leaf	·		c) fruit	d) root
2.		b) mango tree	(c) fir tree	d) guava tree
3.	a) teak				d) sandalwood
	Reason :				
4	a) medicine	b) wood	C	c) oxygen	d) steel
4.					
4.	Reason:				

Q3. Unscramble the letters and write down the parts of the plant correctly by adding a describing word in the box provided, then colour the picture. (One example is shown.) Art and English Integration.



Q4. Read the statements and state if it is true or false.

- 1. We should nurture a sapling till it grows. _____
- 2. Sundarlal Bahuguna is associated with Chipko movement. _____
- 3. Apple trees have storage roots.
- 4. Fir and pine trees are found in hot hilly areas.

Q5. Plants are living beings. They need some things to grow and survive. Observe the picture carefully and write it against each letter provided.

